Student Name \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Grade 4, Q4

**Reading Literature (Fiction)**

Key Ideas and Details

\_\_\_ can explain and make conclusions about the author’s meaning by thinking

 about the details and examples in the text (RL.4.1)

 \_\_\_ can figure out the theme and summarize a text by thinking about details (RL.4.2)

Craft and structure

 \_\_\_ can figure out the meanings of words and phrases, including words that may

 be derived from characters in mythology (RL.4.4)

\_\_\_ can write and talk about the differences between poems, plays and fictional

 stories (RL.4.5)

 \_\_\_ can refer to specific elements of poems (verse, rhythm, meter) and plays

 (characters, settings, descriptions, dialogue, stage directions) when

 writing or talking about a piece of fiction. (RL.4.5)

 Range of Reading and Level of Text Complexity

\_\_\_ can read and understand 4th grade literature, including stories, drama, and

 poetry (RL.4.10)

**Reading Informational Text (Non-Fiction)**

Key Ideas and Details

 \_\_\_ can explain what a piece of nonfiction teaches me by referring to details and

 examples in the text (RI.4.1)

 \_\_\_ can summarize the text in my own words by using the main idea and details

 from the text (RI.4.2)

Craft and Structure

 \_\_\_ can understand the meanings of words and phrases in 4th grade science and

 social studies texts (RI.4.4)

 \_\_\_ can describe how various forms of nonfiction are structured (e.g. time order,

 comparison, cause/effect or problem/solution) (RI.4.5)

 Integration of Knowledge and Ideas

 \_\_\_ can interpret and use information from charts, graphs, diagrams, time lines,

 animation or other internet presentations to understand nonfiction (RI.4.7)

 \_\_\_ can explain how an author uses reasons and evidence to support particular

 points in a text (RI.4.8)

 \_\_\_ can use information from two different texts on the same topic to help write or

 speak knowledgeably about the topic (RI.4.9)

 Range of Reading and Level of Text Complexity

 \_\_\_ can read and understand 4th grade nonfiction (RI.4.10)

**Reading Foundational Skills**

 \_\_\_\_ can read and understand root words that have prefixes and suffixes (RF.4.3a)

 \_\_\_\_ can read fluently, accurately and with expression to understand 4th grade

 texts (RF.4.4b)

 \_\_\_\_ can use context to determine meaning or self-correct word recognition and

 understanding to help understand the text (RF.4.4c)

**Speaking and Listening**

\_\_\_\_ can effectively participate in different types of discussions with different

 people (SL.4.1a)

 \_\_\_\_ can build on others’ ideas and express my own ideas clearly (SL.4.1b)

 \_\_\_\_can come to discussions prepared to participate because I have studied

 appropriate materials (SL.4.1c)

 \_\_\_\_ can use my preparation to explore new ideas about a topic during a

 discussion (SL.4.1d)

 \_\_\_\_ can identify the reasons a speaker gives to support his/her points (SL.4.3)

 \_\_\_\_ can speak clearly and at an understandable pace when reporting on a topic

 using details and facts related to the main idea (SL.4.4)

 \_\_\_\_ can create engaging audio recordings or visual displays to help show main

 ideas or themes when necessary (SL.4.5)

**Writing**

 Text Types and Purposes

 \_\_\_\_ can use my point of view with reasons to share my opinion (W.4.1a)

 \_\_\_\_ can provide reasons that are supported by facts and details (W.4.1b)

 \_\_\_\_ can link opinions and words using words and phrases (for instance, in order to, in

 addition) (W.4.1c)

 \_\_\_\_ can use write a concluding statement related to the opinion presented (W.4.1d)

 Production and Distribution of Writing

 \_\_\_\_ can produce clear, developed and organized writing (W.4.4)

 \_\_\_\_ can write for different purposes, audiences and topics (W.4.4)

 \_\_\_\_ can plan, revise and edit my writing with the help of peers and adults (W.4.5)

 Research to Build and Present Knowledge

 \_\_\_\_ can conduct short research projects to help me learn about topics (W.4.7)

 \_\_\_\_ can research and use previous experiences to gather information (W.4.8)

 \_\_\_\_ can organize my research by taking notes and by providing a list of sources

 used (W.4.8)

 \_\_\_\_ can gather evidence from literary and **informational texts** to support my

 writing (W.4.9a,b)

 Range of Writing

 \_\_\_\_ can write on a regular basis with stamina for different tasks, purposes and

 audiences (W.4.10)

Language

 \_\_\_\_ can write in complete sentences and recognize inappropriate sentence

 fragments and run on sentences (L.4.1f)

 \_\_\_\_ can use an appropriate reference to help me spell 4th grade words (L.4.2d)

 \_\_\_\_ can choose interesting words and phrases to help others understand my

 ideas better (L.4.3a)

 \_\_\_\_ can use various punctuation to help me show different moods (L.4.3b)

 \_\_\_\_ can figure out when I need to use formal versus informal speech (L.4.3c)

 \_\_\_\_ can figure out and use 4th grade words that show specific actions, emotions

 or states of being and that are centered around a topic (L.4.6)

Math Checklist

Measurement and Data

4.MD.1 \_\_\_\_ can show that I know the relative size of measurement units within a single

 system

 \_\_\_\_ can show the measurements of a larger unit in terms of smaller units and

 record these in a table

4.MD.2 \_\_\_\_ can use the four operations to solve word problems involving measurement; including simple fractions and decimals

4.MD.4 \_\_\_\_ can make a line plot to show measurement involving fractions

 \_\_\_\_ can solve problems involving addition and subtraction of fractions by using

 information presented in line plots

Fractions

4.NF.6 \_\_\_\_ can use decimals to show fractions with denominators of 10 and 100

4.NF.7 \_\_\_\_ can compare two decimals to hundredths by reasoning about their size